

2024-2026 CIWP Presentation Carnegie School September 12, 2023



CPS Vision

Academic Progress

In young people, a high-quality education develops not only strong academic skills, but also a love of learning, the ability to work with others, the motivation to take initiative, the experience to solve problems creatively, the knowledge to live healthy lives, and the desire to become active citizens in their communities. We will design instruction and learning environments that provide for individual needs and help prepare all of our students for a successful adulthood.

Operational Excellence

Fulfilling our promise to provide a high-quality education requires that we remain on sound financial footing and serve as good stewards of public and philanthropic funds. We will advocate with the wider Chicago community for fair school funding from the state so all of Chicago's children receive the educational resources they need and deserve.

Building Trust

We respect our students and families, and the diverse communities in which they live, and honor them as partners in our shared mission. We will earn their trust by communicating openly and consistently acting on community feedback.



Strategic Alignment

CPS Mission: To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.

CPS Vision: Academic Progress, Operational Excellence, and Building Trust

Instructional Core

Curriculum & Instruction

Inclusive & Supportive Learning

Connectedness & Wellbeing

Postsecondary Success

Partnerships & Engagement

The day to day work your school is engaged in will support, drive, and impact the priorities.



CIWP Foundations



INSTRUCTIONAL CORE

Curriculum and Instruction

All students accelerate towards grade-level proficiency.

Practices:

- Curriculum
- Instruction
- Inner Core/Learning Conditions
- Distributed Leadership
- Balanced Assessment
- Assessment for Learning

Inclusive and Supportive Learning

All students receive the targeted supports necessary to help them access grade-level instruction.

Practices:

- MTSS Framework
- MTSS Academic Interventions
- Least Restrictive Environment
- IEP Fidelity
- Tier 1 EL Instruction
- Language Objective Mastery

Connectedness and Wellbeing

All students experience safe and supportive learning communities by receiving targeted resources, supports and interventions.

Practices:

- Universal Teaming Structures
- Healing Centered Supports
- Enrichment and Engagement Programing
- Re-Entry Planning

Postsecondary Success

All students graduate high school prepared to earn a living wage through a successful post-secondary pathway.

Practices:

- C4 Instruction Plan
- Individualized Learning Plans (ILPs) Structures
- Work-Based Learning
- HS: Advanced Coursework
- HS: Industry Recognized Certification
- HS: Postsecondary Leadership Teams
- HS: Alumni Support Initiative

Partnerships and Engagement

All students, families, and communities are empowered decision-makers.

Practices:

- School-Family Community Relationships
- Two-way Communication
- Student Voice Infrastructure

School Vision & Mission

Mission Statement

Our mission is to provide our student body with high quality student-centered teaching and learning through challenging curriculum and rigorous assessments. We, the staff and parents are also committed to encouraging children to take educational risks without fear of failure and become creative producers and critical thinkers.

Vision Statement

Our vision for Andrew Carnegie Elementary School is to embody a safe, caring, compassionate learning environment. We are committed to developing knowledgeable, community-minded, globally successfully life-learners who will gain respect and understanding for all cultures, through a collaborative effort among parents, staff, students and the community.

IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Agenda & Objectives

1. SY24-26 CIWP

School community will understand the SY24-26 CIWP process.

2. Carnegie School CIWP Process

School community will learn how [school] engaged in the CIWP process.

3. Carnegie School SY24-26 CIWP

School community will hear [school's] SY24-26 CIWP and provide feedback.

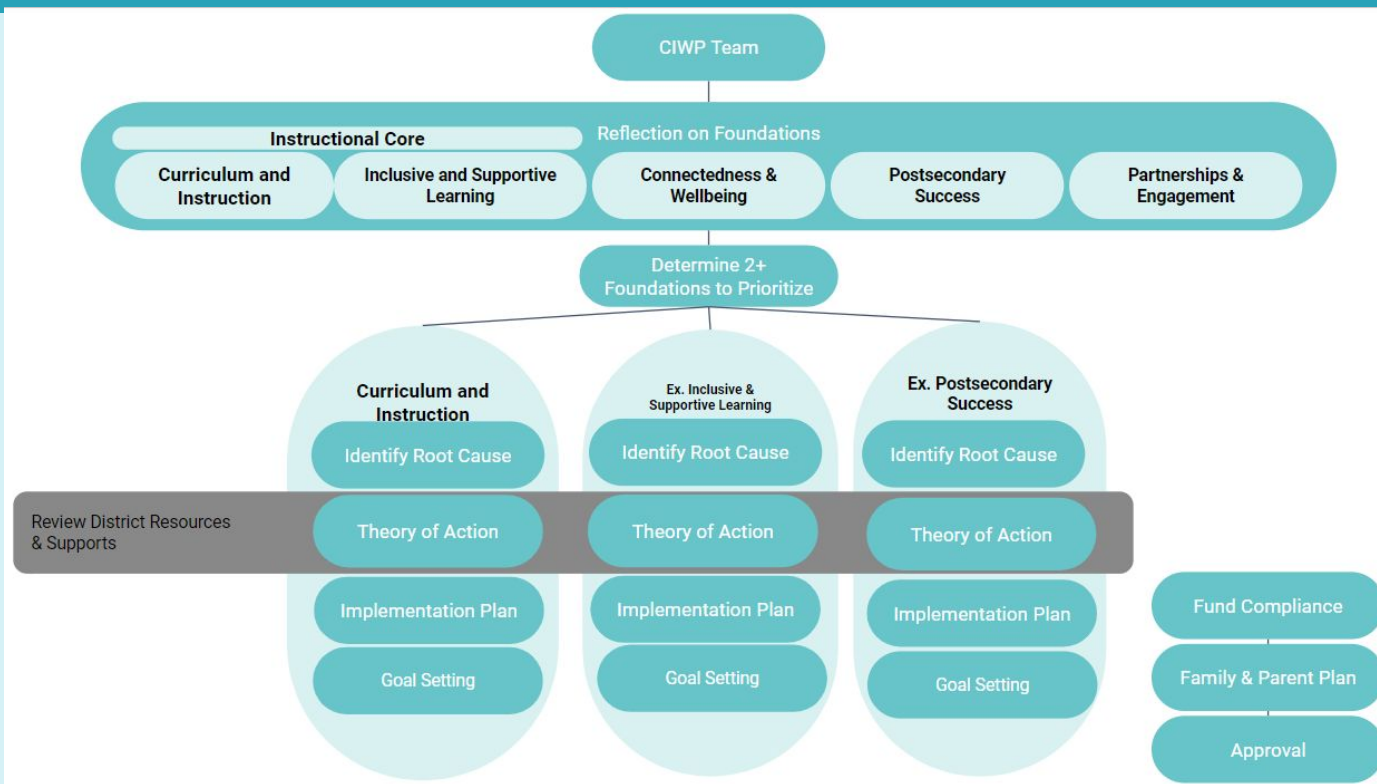
What is the CIWP?

The Continuous Improvement Work Plan (CIWP) is a three-year strategic plan.

It outlines the school's big projects to improve student daily learning experiences and outcomes.

We develop it using evidence and data that shows our strengths and areas of improvement. It is constantly reviewed and adjusted so we can stay on track towards our goals.

SY24-26 CIWP Process




Carnegie School SY24-26 Process

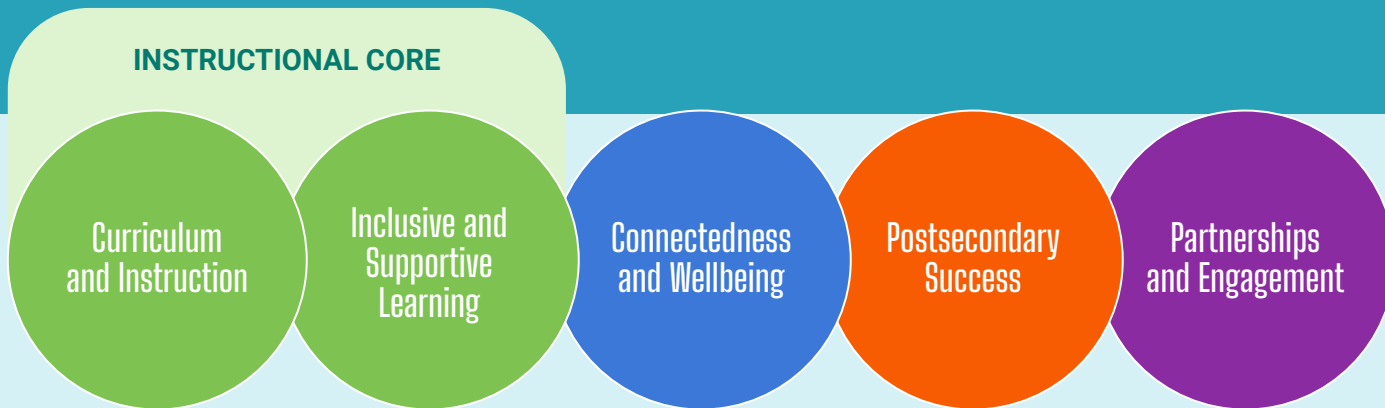
Leadership/ILT Team Meetings

- July 18, 2023
- July 19, 2023
- July 20, 2023
- July 28, 2023
- July 31, 2023
- August 1, 2023
- August 2, 2023
- August 8, 2023
- August 9, 2023

CIWP Team & Schedule

Name		Role	
Docilla Pollard		Principal	▼
Shirley Roberson		AP	▼
Regina Ross-Ude		Other [Case Manager]	▼
Franci Boateng		Teacher Leader	▼
Keshanna Milsap		Teacher Leader	▼
Roseshetta Caffie		Teacher Leader	▼
Toni Butts		Teacher Leader	▼
Tina Williams		LSC Member	▼
Cassandra Anglin		Parent	▼

Reflection on Foundations



As a team, we reflected on each of these 5 Foundations.

We used different types of evidence in our reflections, including student assessment data, practice ratings, stakeholder feedback, and the impact of our current efforts.

The following slides share our takeaways from each Foundation.

Summary Reflection on Foundations



Areas of Strength:

- Flexibility around unit planning and curricular materials
- Transparency
- Clear vision
- Opportunities for shared leadership & Curriculum embeds big ideas, real world
- Grading practices
- Intervention toolbox
- Persistence Mindset and College Prep Atmosphere
- Fostering relationships between students and teachers
- Safe and supportive transitions + procedures
- SEL/BHT/Culture & Climate Teams in Place

Areas of Growth:

- Aligning assessments to grading practices
- Culturally Responsive resources within units
- Differentiation - rethink MS intervention/enrichment block
- Examining student tasks aligned to Marzano Taxonomy
- SEL incorporation into curriculum
- Consistent progress monitoring and implementation of interventions
- Consistent way for students to be engaged with the community (civic leaders, etc.)

Priorities

After reflecting on each of those 5 Foundations, we determined [#] priorities we believe our school should prioritize improving for the next 3 years.

Our Priorities are focused:

- Curriculum and Instruction (1)
- Postsecondary Success (2)

Priority 1: Curriculum and Instruction

Theory of Action

If we intentionally apply skills learned in PD to design rigorous and culturally responsive CCSS aligned Math lessons to engage students during a structured math block

then we will see lessons that have a clear structure with time for students to engage in thoughtful participation, discussion, and learning tasks that includes explicit instruction of math vocabulary and small group instruction that will allow teachers to make real-time adjustments to address misunderstandings

which leads to an increase of student collaboration and discourse, an enhanced development of how to think about math, and an increase of students scoring at/above grade level on class and state assessments.

Priority 2: Postsecondary Success

Theory of Action

If we collaborate as a team to identify evidence based practices to expose students to post secondary options

then we see students attending field trips focused on post secondary opportunities, program implementation such as shadow days, project based activities, partnerships with various companies, and exposure to speakers that represent multiple fields

which leads to students having a wealth of experiences to not only spark their curiosity in a variety of fields but also give them an understanding of what it entails, to assist with finding their niche.

Fund Compliance Plan


Carnegie School is designated as a targeted school and therefore receive IL-Empower Funds from the state. Schools designated for comprehensive or targeted support can expect four years of continuation funding from the initial summative designation. Funds are used to support our school's digital curriculum site licenses and teacher/staff professional development.

Family and Parent Plan


Our mission is to provide our student body with high quality student-centered teaching and learning through challenging curriculum and rigorous assessments. We, the staff and parents, are also committed to encouraging children to take educational risks without fear of failure and become creative producers and critical thinkers.

The PAC resources will be aligned with the school's mission and vision statements and priority one and two goals. The PAC will provide parental support in the areas of mathematics and SEL that will include: Understanding My Child's Test Scores, Mathematics, IEP, and SEL parent workshops led by the case manager, counselor, teacher lead, administrator or outside external partner. It is the PAC's desire to host parent workshops quarterly throughout each school year.

LSC & Chief Approval



2024-2026
Continuous Improvement Work Plan



CIWP Approval Form

Instructions: After completing the CIWP, schools must present the CIWP to their Local School Council (LSC) and allow an opportunity to make recommendations to the plan. The CIWP must then be presented to the LSC, followed by the Network Chief. For approval, if the LSC is officially "Not Functioning," please note that in the comments section along with Principal initials. Please see [CISD Approved Guidelines for School Leaders](#) for more information on approving authorities.

School Information	Principal Signature
School Name: _____	Name: _____
School ID: _____	Signature: _____
State/ISBE ID: _____	Date: _____

Network Chief Signature	LSC Signature
Network ID: _____	LSC Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No
Chief Name: _____	"Yes" Votes <input type="checkbox"/> "No" Votes <input type="checkbox"/>
Signature: _____	Abstentions <input type="checkbox"/> Absentees <input type="checkbox"/>
Date: _____	Vacancies <input type="checkbox"/> Total Count <input type="checkbox"/>

PAC Signature (if required)	LSC Chair
Name: _____	Name: _____
Signature: _____	Signature: _____
Date: _____	Date: _____

Date	Notes/Comments from Chief, LSC, PAC, or Principal

School Accountability Status	CIWP - Required Approving Authority	Recommended Review and Approval Process
Good Standing	LSC	<ol style="list-style-type: none"> Principal submits CIWP for Chief review & approval Principal submits CIWP for LSC review & approval

Questions and Feedback on CIWP